

This scope & sequence is provided as a guide for your as you prepare your children to one day leave your home and live as adults in and among the world.

As Christian parents, our number one priority should be to point our children to Christ, and to prepare them for life outside of our home.

A life where we cannot protect them and shield them from the lies that the world will tell them.

With that in mind, this scope and sequence of Biblical studies is designed to be a jumping off point to provide you with some ideas and goals as you prepare studies for your children.

Once a skill has been acquired it is expected that the student is regularly reviewing their past learning.

You will notice "N/A" in some areas of the S&S. This does not mean that the learning in that area has ended. Instead, the learning in that area has been acquired to a satisfactory level and it is up to you and your spouse (with the support of your pastor) to decide what your student should focus on next.

For confirmation, it is assumed that your child will take confirmation classes through their home church or that you will be working closely with your LCMS pastor to guide your child through confirmation at home.

For high school level students, it is assumed that they have already been confirmed, and will now need to learn to apologize for their faith.

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	Foundation	Accountability	Confirmation	Apologetics
Age Range	Preschool – 2nd ages 3–8	3rd – 6th Grade ages 8–11/12ish	7th - 8th Grade	Highschool
Memory Work	By the end of 2nd grade the student should be able to: • recite the 6 chief parts of Luther's Small Catechism from memory (primary text only) • name all 66 books of the Bible • recite 3-6 core passages of Scripture	By the end of óth grade the student should be able to: • recite the 6 chief parts of Luther's Small Catechism from memory (primary text with explanation) • name all 66 books of the Bible along with the author of each book & the category of the book (i.e. a Book of History) • recite 6-12 core passages of Scripture & Hymns	By the end of 8th grade the student should be able to: • maintain previously memorized pieces while regularly adding in new Scripture & Hymns • begin to draw upon memorized pieces for real life application (i.e. singing a hymn from memory during service, reciting Psalm 23 when they are afraid, etc.)	By the end of High School grade the student should be able to: • maintain previously memorized pieces while regularly adding in new Scripture & Hymns • begin to draw upon memorized pieces for real life application (i.e. singing a hymn from memory during service, reciting Psalm 23 when they are afraid, etc.)

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Age Range	Preschool – 2nd ages 3–8	3rd – 6th Grade ages 8–11/12ish	7th - 8th Grade	Highschool
Church Prep	By the end of 2nd grade the student should be able to: • follow along in the Lutheran Service Book during Divine Service with little- to-no support • recite memorized parts of the service with the congregation (i.e. The Lord's Prayer) • participate in Divine Service to the best of their ability (i.e. stand up & sit down at appropriate times)	By the end of óth grade the student should be able to: • follow along in the Lutheran Service Book during Divine Service independently • participate in Divine Service in it's entirety • engage in meaningful conversation with family about the lesson from the service • study readings from the lectionary independently & with support	N/A	N/A

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Age Range	Preschool – 2nd ages 3–8	3rd - 6th Grade ages 8-11/12ish	7th - 8th Grade	Highschool
Church History & Lutheran Worship Traditions	 By the end of 2nd grade the student should be able to: share a basic understanding of who Martin Luther was and why & how he started a reformation demonstrate a basic understanding of Lutheran worship traditions (i.e. what they see during Divine Service each week, colors of the church year, etc.) 	By the end of óth grade the student should be able to: • demonstrate a firm understanding of the reformation and how it has impacted our church today • demonstrate a firm understanding of Lutheran worship traditions (i.e. what they see during Divine Service each week, colors of the church year, etc.)	N/A	N/A

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Age Range	Preschool – 2nd ages 3–8	3rd - 6th Grade ages 8-11/12ish	7th - 8th Grade	Highschool
Theology	 By the end of 2nd grade the student should be able to: demonstrate a basic understanding of who God is demonstrate a basic understanding of who we are (in relation to God), that we are all sinners, and all in need of God's mercy & salvation share a basic understanding of their baptism (i.e. that baptism saves, etc.) 	By the end of 6th grade the student should be able to: use proper exegesis when reading and understanding the Bible understand key events in the Bible and how they point us to Christ read & reflect on Scripture independently and then share with parents share with others in a simple way what they believe & why, & support it with Scripture	By the end of 8th grade the student should be able to:	By the end of High School grade the student should be able to: